## IDAHO CONTENT STANDARDS GRADE 6-9 GEOGRAPHY – WESTERN HEMISPHERE

# **Standard 1: History**

| Goals:  | Objective 1  | Objective 2   | Objective 3  | Objective 4   | Objective 5 | Objective 6 | Objective 7 |
|---|--|---|--|---|-------------|-------------|-------------|
| Goal 1.1: Build an understanding of the cultural and social development of the United States.   | No objectives in Geography–Western Hemisphere.   |   |  |   |             |             |             |
| Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.  | No objectives in Geography–Western Hemisphere.   |   |  |   |             |             |             |
| Goal 1.3: Identify the role of<br>American Indians in the<br>development of the United States.  | No objectives in Geography–Western Hemisphere.   |   |  |   |             |             |             |
| Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States. | No objectives in Geography–Western Hemisphere.   |   |  |   |             |             |             |
| Goal 1.5: Trace the role of exploration and expansion in the development of the United States.  | No objectives in Geography–Western Hemisphere.   |   |  |   |             |             |             |
| Goal 1.6: Explain the rise of human civilization.   | No objectives in Geography–Western Hemisphere.   |   |  |   |             |             |             |
| Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.  | No objectives in Geography–Western Hemisphere.   |   |  |   |             |             |             |
| Goal 1.8: Build an understanding of the cultural and social development of human civilization.  | 6-9.GWH.1.8.1 Describe the civilizations of the Western Hemisphere prior to European contact, such as Mesoamerica. | 6-9.GWH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Western Hemisphere. | 6-9.GWH.1.8.3 Compare various approaches to European colonization in the Western Hemisphere. | 6-9.GWH.1.8.4 Recognize historical perspective by identifying the context in which events occurred. |             |             |             |
| Goal 1.9: Identify the role of religion in the development of human civilization.   | No objectives in Geography–Western Hemisphere.   |   |  |   |             |             |             |

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# **Standard 2: Geography**

| Goals:  | Objective 1   | Objective 2   | Objective 3   | Objective 4  | Objective 5   | Objective 6  | Objective 7 |
|---|---|---|---|--|---|--|-------------|
| Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.                                    | 6-9.GWH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b)                                   | 6-9.GWH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of locational technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).               | 6-9.GWH.2.1.3 Use mental maps to answer geographic questions and to analyze how they reflect an individual's attitude toward places. (469.01b)  | 6-9.GWH.2.1.4 Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a) |   |  |             |
| Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. | 6-9.GWH.2.2.1 Explain how<br>Earth/sun relationships, ocean<br>currents, and winds influence climate<br>differences on Earth. (469.03f)   | 6-9.GWH.2.2.2 Locate and map the climate regions of the Western Hemisphere. Describe the characteristics of each and explain how they differ.   | 6-9.GWH.2.2.3 Identify major<br>biomes and explain ways in which<br>the natural environment of places in<br>the Western Hemisphere relates to<br>their climate. (469.03a)                     |  |   |  |             |
| Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.   | 6-9.GWH.2.3.1 Identify the names and locations of countries and major cities in the Western Hemisphere.   | 6-9.GWH.2.3.2 Describe major physical characteristics of regions in the Western Hemisphere.   | 6-9.GWH.2.3.3 Describe major cultural characteristics of regions in the Western Hemisphere.   |  |   |  |             |
| Goal 2.4: Analyze the human and physical characteristics of different places and regions.   | 6-9.GWH.2.4.1 Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns, which have occurred over time. (469.04b) | 6-9.GWH.2.4.2 Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. (469.04c)  | 6-9.GWH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere.  |  |   |  |             |
| Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.        | 6-9.GWH.2.5.1 Analyze the distribution of natural resources in the Western Hemisphere.  | 6-9.GWH.2.5.2 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a) | 6-9.GWH.2.5.3 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. (469.05c) | 6-9.GWH.2.5.4 Give examples of how land and water forms, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere. (469.06c)   | 6-9.GWH.2.5.5 Identify contrasting perspectives of environmental issues that affect the Western Hemisphere. | 6-9.GWH.2.5.6 Explain how human-<br>induced changes in the physical<br>environment in one place cause<br>changes in another place, such as acid<br>rain, air and water pollution,<br>deforestation.) (469.05b) |             |

# **Standard 3: Economics**

| Goals:  | Objective 1  | Objective 2                   | Objective 3  | Objective 4  | Objective 5 | Objective 6 | Objective 7 |
|---|--|-------------------------------|--|--|-------------|-------------|-------------|
| Goal 3.1: Explain basic economic concepts.                      | No objectives in Geography–Western Hemisphere.   |                               |  |  |             |             |             |
| Goal 3.2: Identify different influences on economic systems.    | 6-9.GWH.3.2.1 Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce. | standard of living of various | 6-9.GWH.3.2.3 Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources. | 6-9.GWH.3.2.4 Identify economic connections between a local community and the countries of the Western Hemisphere. |             |             |             |
| Goal 3.3: Analyze the different types of economic institutions. | No objectives in Geography–Western Hemisphere.   |                               |  |  |             |             |             |
| Goal 3.4: Explain the concepts of good personal finance.        | No objectives in Geography–Western Hemisphere.   |                               |  |  |             |             |             |

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# **Standard 4: Civics and Government**

| Goals:   | Objective 1   | Objective 2 | Objective 3 | Objective 4 | Objective 5 | Objective 6 | Objective 7 |
|--|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Goal 4.1: Build an understanding of the foundational principles of the American political system.              | No objectives in Geography–Western Hemisphere.  |             |             |             |             |             |             |
| Goal 4.2: Build an understanding of the organization and formation of the American system of government.       | No objectives in Geography–Western Hemisphere.  |             |             |             |             |             |             |
| Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities. | No objectives in Geography–Western Hemisphere.  |             |             |             |             |             |             |
| Goal 4.4: Build an understanding of the evolution of democracy.  | No objectives in Geography–Western Hemisphere.  |             |             |             |             |             |             |
| Goal 4.5: Build an understanding of comparative government.  | 6-9.GWH.4.5.1 Identify the major forms of government in the Western Hemisphere and compare them with the United States. |             |             |             |             |             |             |

# **Standard 5: Global Perspectives**

| Goals:   | Objective 1   | Objective 2   | Objective 3                   | Objective 4  | Objective 5 | Objective 6 | Objective 7 |
|--|---|---|-------------------------------|--|-------------|-------------|-------------|
| of multiple perspectives and global interdependence. | institutions influence behavior in different societies in the Western | how language, literature, and the arts shaped the development and | attitude can lead to cultural | 6-9.GWH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere. |             |             |             |

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